

## **EIPPEE 2016 Report Business Meeting Copenhagen**

**Date and time:** 7 November 2016, 4.00-6.00 pm

**Host and venue:** *Danish Clearinghouse for Educational Research, Department of Education, Aarhus University, Tuborgvej 164 2400 Copenhagen NV*

Campbell Collaboration: Chui Hsia Yong (Communications and Outreach Manager)

Curee (UK): Paul Crisp (Managing director)

Danish Clearinghouse: Camilla Dyssegaard (Director)

DIPF: Annika Wilmers (Researcher)

EPPI Centre (UK): David Gough (Director)

Janice Tripney (Researcher)

Andrew Morris

Evidence Institute(PL): Maciej Jakubowski (policymaker, adviser, researcher)

Flemish Ministry: Caroline Gijssels (Policy adviser)

IER (SWE): Lena Adamson (Director)

Karolina Fredriksson (Project leader)

NordForsk: Mia Smeds (Communication adviser)

NRO (NL): Niels Rijke (International secretary)

Marion Stenneke (Knowledge use adviser)

OCW (NL): Ib Waterreus (Adviser Evidence-Based Policy)

OECD: Rien Rouw (Policy analyst)

Tracey Burns (Policy analyst)

RCN (NO): Sølvi Lillejord (Director)

SKBF (SWI): Stefan Denzler (Deputy director)

Uni Iceland: Anna Kristin Siguroardottir (University of Iceland)

# Report

## **7 November 2016**

4.00 – 4.30: **Introduction and recap on action points** of the meeting in The Hague, April 2016  
*Moderator Niels Rijke*

We welcome Maciej Jakubowski from Evidence Institute of Poland and Chui Hsia Yong from the Campbell Collaboration. They introduce themselves.

### **Action points**

- *Funding opportunities for the EIPPEE Network*

No updates.

- *Follow up on the SIGs*
  - *SIG SUKES*

Paper reviewed and will be published at start of next year in the Journal of Evidence and Policy. The paper has also been presented at the ECEER Conference. Theoretical models have been mapped. More research is needed.

Norwegian Knowledge Center has also published on this topic in the European Journal on Teacher Education. Please refer to <http://www.tandfonline.com/eprint/AR9sU8FbsKatjaKzBDDee/full>.

The evaluation of NRO practice oriented projects may also be publicized in English.

- *SIG Knowledge Centres*

Comparison of knowledge centres. You can start with describing the knowledge centres. Camilla already started this. In UK there is also a comparison of the knowledge centres planned next year spring. David will send an analytical structure early next year which all the EIPPEE partners can comment on and later fill out.

- *SIG Review Study Formats*

Solvi. Intersection of knowledge centre with research and practice. Practitioners as knowledge producers. Infrastructure to build knowledge is needed. In health there is such an infrastructure. Parallel processes of practitioners and researchers. Physical education good for results. Experience based results and results from RCN, contact during process. After reviews the universities will do (experimental) research.

Lena. Often compensation needed of what teacher training did not give.

Camilla. Clearinghouses are perceived negatively by teacher unions. Databases from practice knowledge and from scientific knowledge.

Tracey. How about differences between evidence from practice and science?

Solvi. Meetings between different groups will ensure ownership.

- *SIG Fund Research for Use*

NordForsk and NRO will publish a joint call for proposals in December 2016 on inclusive education (see <https://www.nordforsk.org/en/news/new-call-for-proposals-eur-2-25-million-for-nordic-dutch-research-in-the-field-of-inclusive-education>). Also the Swedish Institute has been in touch with NRO on funding practice oriented research.

- *Extension of the EIPPEE network*

The EIPPEE network has been extended. Further extension is possible, please email suggestions to Niels.

- *EIPPEE website*

If we have an update for the EIPPEE website we can send it to Jan ([janice.tripney@ucl.ac.uk](mailto:janice.tripney@ucl.ac.uk)). Also the results of the conference Camilla will send to Jan.

- *EIPPEE 2017 Conference*
  - *The Swedish Institute for Education Research has given notice that it is not doable to organize the EIPPEE 2017 Conference*

The Swedish Institute wants to organize a conference which brings together researchers and practitioners in Sweden in 2018. Camilla will update Lena on the conference organization costs and administration.

- *Alternatives? Another host? Join another conference? Organize a two-day partners meeting instead?*

Hosting a partners meeting is considered by some of the organizations (EPPI Centre, NRO, University of Iceland).

Ib and Niels will contact the European Commission for opportunities for future conferences.

- *EIPPEE 2018 Conference*
  - *The Swedish Institute for Education Research has given notice that it may be possible to organize the EIPPEE 2018 Conference depending on external funds and assistance*

The EIPPEE network is glad to accept this offer.

#### 4.30 - 5.30 Brief updates from the different EIPPEE partners on new developments / projects

Including the following updates:

Andrew Morris: CEBE collaboration on: 'How to be a research-engaged school' . Bottom up approach. Teachers, academics, government. Guide to what is effective in becoming research-engaged. Difference between schools that use and do not use activities. Preconditions. Group of about 8 people. Open invitation to EIPPEE partners to join and also possible to join EIPPEE activities. See <https://www.york.ac.uk/iee/partners/cebe/>.

Chui Hsia Yong: Campbell's planned activities on production and use of reviews. New website. Suggestions for reviews from EIPPEE network are welcome. See <http://www.campbellcollaboration.org/>.

Maciej Jakubowski: How to reach with evidence beyond politicians and researchers. Involvement of media and citizens important. Invitation to all the EIPPEE partners to give input and have a conversation via email on this topic. See <http://www.evidenceinstitute.eu/>.

Lena Adamson & Karolina Fredriksson: brief report on research funding and systematic overviews in Sweden. Reviews directed to the teachers. Asked the teachers for input for what they wanted to know. Four persons at institute and 2 contract researchers. Also call for proposals last April, more practice oriented than the Research Council. Dialogue between researchers and practitioners needs to be presented. 122 applications. 107 applications that passed the relevance criteria. 21 applications which now go to a panel of scientific reviews, and 8 projects will be funded. Different types of research, different school systems. More maths and natural sciences. Treat teachers the same. Solvi has been involved in the review procedure. See <http://www.skolfi.se/in-english/>.

David. The EPPI Centre further developed machine learning to use for screening relevant articles for review studies.

Camilla. Tracey will assemble information from the chairs of the meetings, she will present this at the end of the conference. Key points and what is surprising.

5.30 – 6.00 Future actions and directions EIPPEE network (activities within and outside SIGs, meetings and conferences)

Action points:

- Andrew will send the paper on SUKES when it is published.
- David will send an analytical structure for the comparison of knowledge centres early next year which all the EIPPEE partners can comment on and later fill out. Camilla also started describing the several knowledge centres, and we can build on this as well.
- If we have an update for the EIPPEE website we can send it to Jan. Also the results of the conference Camilla will send to Jan.
- Exchange review studies via the EIPPEE network, preferably also on the EIPPEE website.
- The Swedish Institute wants to organize a conference which brings together researchers and practitioners in Sweden in 2018. Camilla will update Lena on the conference organization costs and administration.
- Niels contacts the European Commission for a link with the EIPPEE network. We may organize conferences together with the European Commission and the EU presiding country (in 2017 Estonia could be an interesting partner).
- We will get a report of the conference in Copenhagen.