# Current research priorities in the study of evidence use in the USA

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Presentation for the Social Science Research Unit, Institute of Education, University of London, May 7, 2014.



### Overview

- Background on WTGF and the U.S. Context
- 2. Themes in Recent Work
- 3. Priorities for Future Work

### William T. Grant Foundation

to inform practice and policy
Supporting Research
to Improve the Lives of Young People

# the gap





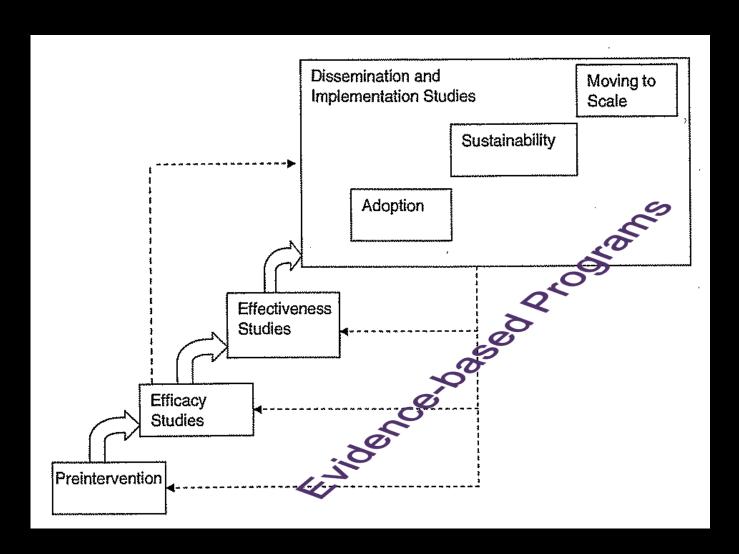




### Research To Practice

- ✓ Improve Quality of Research & Syntheses
- ✓ Improve Communication, Dissemination, Marketing
- ✓ Increase Adoption of Evidence-based Programs

# Stages of Prevention and Intervention Research



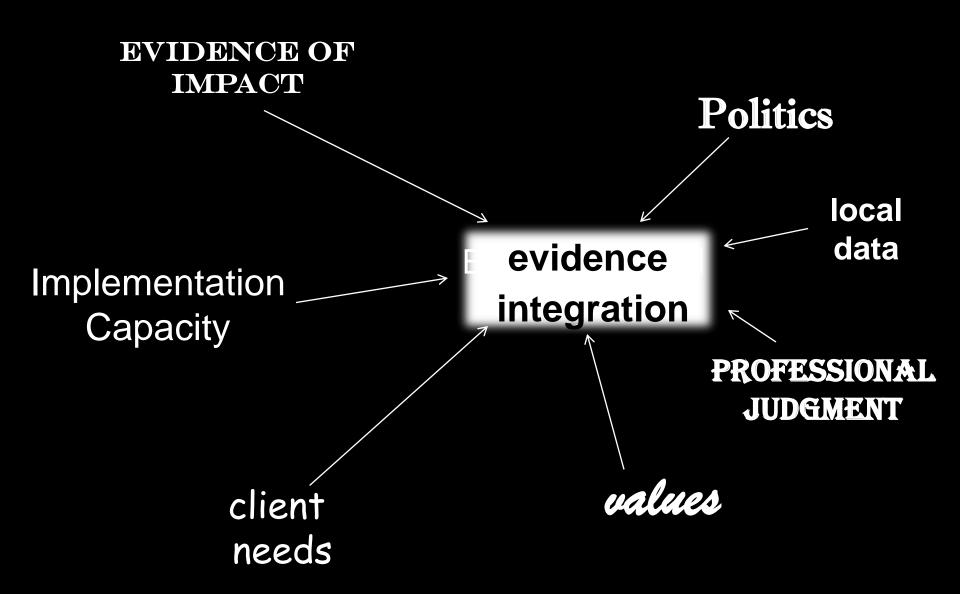


## **Federal Policy Initiatives**

(adapted from Haskins)

Initiative	Initial Statute	Agency	<b>Total Amount Awarded</b>
Teen Pregnancy Prevention	Consolidated Appropriations Act of 2010	HHS	\$400M, 1 cohort of grants, 102 awards
Home Visiting	Affordable Care Act of 2010	HHS	\$1.5B to be allocated through FY 2014
Investing in Innovation	American Recovery and Reinvestment Act of 2009	Education	\$1.1B; 4 rounds of grants; 92 awards
Social Innovation Fund	Consolidated Appropriations Act of 2010	CNCS	\$177.6M; 3 rounds; 20 intermediaries; 221 subgrants
Trade Adjustment Assistance & Community College & Career Training	Health Care and Education Reconciliation Act of 2010	Labor & Education	\$2B for FY 2011-FY2014; 3 rounds of grants; 185 awards
Workforce Innovation Fund	Dept of Defense & Full-Year Continuing Appropriations Act, 2011	Labor	\$147M; 1 round of grants; 26 awards

## **Local Decisions**



# (mis)trust

"Evidence is just test scores; that's the bottom line."

"You know, you can find research to support anything. The problems we have in our society today.... People are now using research to say that all the problems are the teacher, and if you can correct the teacher, all our problems go away, which is ridiculous.... The point is research can be slanted to support many different viewpoints. It doesn't mean it's correct."

Finnigan, Daly & Che (2013)

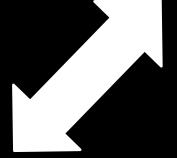
# Two-Way Streets

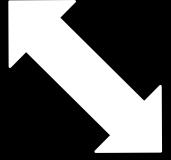


















# Research-Practice Partnerships



### Research-Practice Partnerships

A Strategy for Leveraging Research for Educational Improvement in School Districts

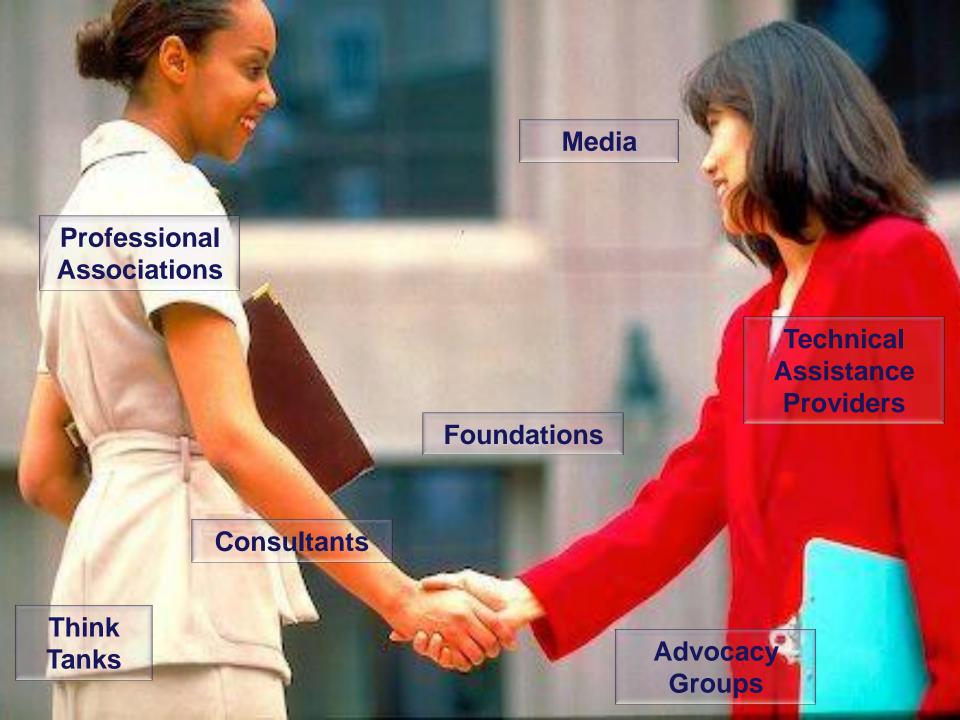
A white paper prepared for the William T. Grant Foundation January 2013

Cynthia E. Coburn, University of California, Berkeley William R. Penuel, University of Colorado, Boulder Kimberly E. Geil, Independent Researcher

- ✓ Develop Shared Commitments
- ✓ Build Relationships and Trust
- ✓ Work Iteratively
- ✓ Improve Research and Its Use



# Intermediaries



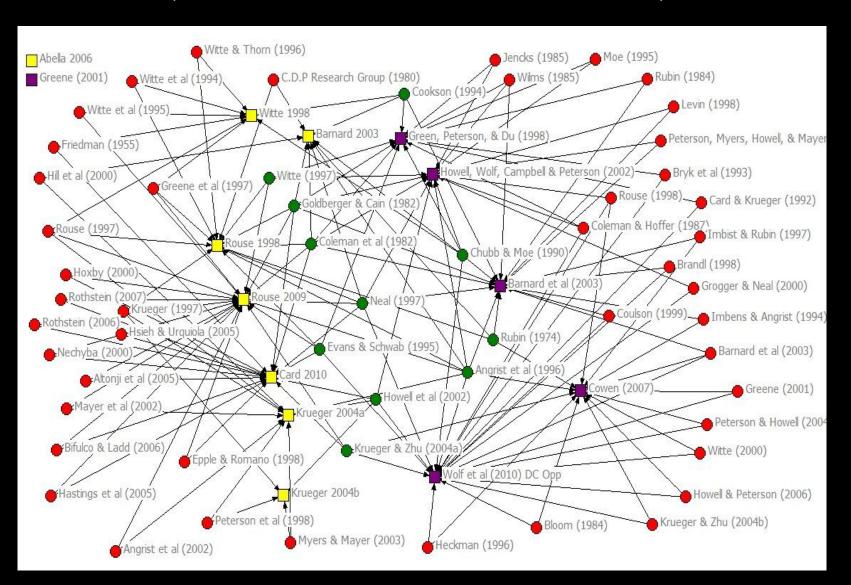
### Politics of Research Use

(DeBray, Scott, Lubienski & Jabbar, 2014)

CREDO **CEE Trust** Public Impact Sen. Mary Landrieu New Schools for New Orleans Heritage Foundation The Cato Institute The New Teacher Project New Leaders for New Schools **Educate Now** Teach For America Friedman Foundation teach NOLA Pelican Institute Cowen Institute Orleans Parish Education Network (OPEN) Urban League Southern Regional Education Board Louisiana Department of Education Coalition for Community Leadership and Education Center on Reinventing Public Education NAACP New Orleans Parent Organizing Network Louisiana Association for Public Charter Schools Recovery School District Research on Reforms Stand for Children Louisiana Coalition for Public Education Parents Across America Black Alliance for Educational Options New Orleans Education Equity Roundtable

### Citations of School Voucher Studies

(Goldie, Linick, Jabbar, & Lubienski, 2014)



### Future Work

Conditions to Promote Use

Strategies to Improve Use

Measuring Use

Assessing Impact of Use

Enter Search Tems

Entire Site







### Supporting research to improve the lives of young people

The Foundation supports high-quality empirical studies designed to improve youth settings and increase our understanding of how those settings work. We are also focused on understanding how and under what conditions research evidence is used to influence policy and practice that affect youth.

About Us

Funding Opportunities

Our Grantees

Publications & Reports

Resources

#### Featured Grant

#### Major Update to Optimal Design Software

We are pleased to announce an important new tool for researchers and funders who commission evaluation studies. Optimal Design with Empirical Information (OD+) is a major extension of the original Optimal Design software; it was created by Professor Stephen Raudenbush, Dr. Howard Bloom, and their colleagues, using a grant from the Foundation.

Learn More +

### **Funding Opportunities**

#### Upcoming Deadline for Research Grants

Letters of inquiry for our funding opportunities for research grants are due on April 3, 2012, at 3:00 p.m. EST. We are accepting proposals for both our investigator-initiated grants and the RFP for Understanding the Acquisition, Interpretation, and Use of Research Evidence in Policy and Practice.

Learn about Investigator-Initiated Grants + Learn about the RFP +

### Recent News

March 12, 2012 Foundation Welcomes New Boar

March 12, 2012 Grantees Win SRA Book Award

December 06, 2011 Fall 2011 New Grants Awarded

#### Framework for Studying Settings

Measures of Social Settings

Design and Analysis of Group-Randomized Trials

 Consultation Service and Optimal Design

Studying the Use of Research Evidence

Grantee Forms

December 06, 2011

Fall 2011 Youth Service Improvement Grants Announced +